



TO: Susan Summers, Chair
FROM: Joe Griffiths, Planning Staff
SUBJECT: Progress Report
DATE: October 5, 2020

Since the last report in May, the Education Workgroup (workgroup) conducted four regular meetings: on 6/2, 7/7, 8/4 and 9/15. The group used those meetings to continue its discussion of the pilot Reinvest Maryland 2.0 Training: *Overcoming Barriers to Infill and Adaptive Reuse* and consider a transition plan for the workgroup's responsibilities once the Growth Commission ceases to exist.

Reinvest Maryland 2.0

The group discussed the format and content for a code review breakout activity to be incorporated into the Reinvest MD training module. It will follow an I Do, We Do, You Do format commonly used in classroom instruction. A general outline is below, and an annotated content outline (including areas for further discussion) is attached to this report.

Structure

1. We will try to curate the breakout groups ahead of time to include a variety of training participants (developers, planners, zoners, community and economic developers)
2. I Do, We Do, You Do format
 - a. I Do
 - i. Enhanced slides to expand on five problem areas for redevelopment
 - i. Setbacks
 - ii. Height requirements/limitations
 - iii. Open space requirements
 - iv. Parking requirements
 - v. Lot Size
 - b. We Do
 - i. Display/provide visual materials for a project such as site plans and elevations
 - ii. Bulleted list of project specifics related to five problem areas described above (Short and digestible format)
 - iii. Display/provide applicable parts of a zoning ordinance/district (Perhaps the Mt. Airy DTZ example Jessica provided)
 - iv. Work through each detail as a whole class and direct them to where the DTZ informs conformance with bulleted list from b above, soliciting their feedback and what they were seeing as we work our way through
 - v. Hopefully, as a class they would be able to pinpoint all the conflicts. But if not, we could have those in our back pocket to note and discuss at the conclusion of the activity
 - c. You Do
 - i. Provide visuals and bulleted notes for another project
 - ii. Groups to run through the same exercise from We Do with their own codes independently and report out

Curriculum Development Next Steps

Compile project proposal specifics for We Do activity and find and select a project proposal for the You Do activity with accompanying details for breakout activity.

Transition Plan and Other Needed Educational Work

Potential Entities to take over role of Growth Commission and Education Workgroup

- a. Smart Growth Coordinating Committee
- b. Smart Growth Subcabinet
- c. Maryland Department of Planning Staff

APFO Discussion: The workgroup thinks maintained work and education regarding APFOs is essential. The Reinvest MD training module will address APFOs from a redevelopment perspective.

- a. Ed workgroup objectives
 - a. Best practices
 - b. Mitigation Ideas
 - i. PC Waivers
 - ii. Fee in lieu
 - iii. Exemptions
- b. Workgroup or replacement plan
 - i. Engage APFO workgroup
 - ii. Compile Maryland examples

Attached: Annotated Code Review Group Activity Outline